

Compiled for the Presto project
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## FOR DEVELOPING YOUR POLYPHONIC SKILLS

The principal rhythmic challenges in this canon lie in the suspensions in bars 8 and 9 and in managing these as part of the sing-and-play task. Practise phrase 3 with extra care, singing and playing separately until mastered, with a keen awareness of the rhythmic placement of each note, before combining with other phrases step by step.

To enhance tuning, sing the re at the end of phrase 1 (bar 3) with good-quality intonation that is informed by the knowledge that this note is the 5th of chord V . Create a resonant and secure 5th interval between this note and the lower so, the root of the chord. At the start of bar 5, place the low B flat carefully, drawing on the knowledge that this is the root of chord IV at this point. Notice the effective use of contrary motion that is a striking feature of this very balanced canon, and work to tune the intervals carefully as the parts arrive from opposite directions.

## WITH YOUR CHOIR OR SINGING GROUP

Embrace the three-bar phrase structure that is a distinctive feature of this piece. A unified breath before each of the four phrases can help with this and also bring clarity of articulation and a sense of the overall structure to the performance of the canon.

Encourage your singers to shape longer notes, particularly those occurring on strong beats, such as the $C$ in bar 1 , the $D$ in bar 2, and the $B$ flat in bar 8, as well as the suspensions: the $G$ leading into bar 9 and the $F$ in the middle of bar 9 , to enhance the harmonic effects of these moments, as well as to maintain energy and drive.

## IN THE MUSIC LESSON

Use this canon to explore suspensions as a melodic feature, as well as their roles in relation to their harmonic contexts. The suspension at bar 8-9 is obvious in the score because the note G (part of chord $\mathrm{V}, \mathrm{C}$ major) is held across the barline before resolving down to the note F that is the 3rd of chord vi ( D minor) at that point. The suspension immediately following, in the middle of bar 9 , is less visually obvious, but we can hear it clearly as the note F is held on after the aforementioned D minor chord to become a suspended 4th above the bass note C . It then resolves downwards to the 3rd, E, thus forming a $4-3$ suspension on the dominant.

The canon also serves as an example of unusual phrase lengths. The three-bar phrases here form a contrast to the 2 - and 4-bar phrase structures that are much more common in the canon repertoire and in music more broadly. This piece can therefore serve as a gateway to unusual phrase structures in a range of musical contexts.

